



Dear Parents,  
Welcome to 1/2

We are looking forward to working with you this year in the important task of educating your child. This letter is to give you a quick overview of our class routines and requirements. The first important announcement is to advise you that our

## **WHOLE SCHOOL EXPO**

will be taking place on  
Tuesday 18th February at 9.00a.m.-11.00a.m.



This Term our Inquiry unit, “Relationships” has a Social and Emotional Learning focus. Some of the understandings we will be exploring are as follows:

- Listen to others’ ideas, and recognise that others may see things differently.
- Use basic skills required for participation in group tasks and respond to simple questions about their contribution to group tasks.
- Describe ways of making and keeping friends, including how actions and words can help or hurt others, and the effects of modifying their behavior

In Religious Education we will explore Jesus’ relationships with others and how we can develop a personal relationship with Jesus. Jesus Christ teaches us to love one another as He loves all people. He teaches us that being a good friend involves saying sorry and forgiving.

### **2020 Classroom Requirements**

- Children need an art smock. An old shirt is fine for this.
- Each child is requested to supply a box of tissues for the class; these become necessary when we get into cold and hay fever seasons. Please ensure that children are able to use tissues.
- Sport uniform is to be worn on
- Library lessons occur every but library books may be returned at any time.
- Children do not need pencils, textas, pencil cases etc as these are supplied.

### **Homework**

- Homework for this level is 10 minutes reading each night. A book will be in your child’s take-home folder to record reading progress. (These will be sent home in the week. Please return these each day even if the book is unfinished)
- School notices will also come home in this folder and it can be used for return communications.
- Also, encourage your child to talk about their day: what they have been learning etc

### **Eating**

- We have three eating times during the day, the first at 10.45 when your child should be eating the main part of their lunch e.g. sandwich, roll etc. The children are given 15 minutes at this time. At 12.45 and 2pm the children are given a further 15 minutes to eat fruit, snacks etc
- Remember all wrappers/scraps come home so “nude food” is the way to go!

- Water bottles should contain water only and can be used throughout the day.
- We are a “nut safe” school, as we have several children with anaphylaxis triggered by nuts.

### Punctuality

- The classroom will be open at 8.30 each morning, the bell rings at 8.45 to start the school day.
- If your child arrives before 8.30 they must go to the verandah of the administration block, even if they have a parent with them. This is an essential part of ensuring your child’s safety.
- If your child arrives late please ensure that they go to the office for a late pass then go straight to their class activity, they should not enter buildings to put bags away etc. if class is not inside. Again this is part of our safety procedure.
- If your child arrives during prayer/mediation time please ensure that they enter the classroom and sit quietly.

### Keeping In Touch

- We love having parents come into the room to look at children’s work or class projects. Please feel free to have a look before or after school. Just keep in mind that we have meetings Monday and Tuesday afternoons so we have to be ready to leave the room quickly.
- If you have a question, concern or suggestion; please feel free to speak to us. A note is a good prompt, and feel free to remind us if you think we’ve forgotten something!
- If children are absent we need a note for our records so please remember to send one with your child when they return to school. If your child is going to be absent for an extended period please let the school know.
- When children witness teachers and parents working in partnership together, they can see the importance of learning and co-operating with others.

Show and tell topics for the first term are as follows:

3 Feb	Who is in your family?
10 Feb	Photo of a relationship that is important to me
17 Feb	A game that you play with your family.
24Feb	I am making new friends. Who are they?
2 March	Name some games you play at recess
9 March	Something that helps you to learn
16 March	An activity or game to share with others
23 March	What have you learned about your new friends?

### Specialist classes

All 1/2 children will need sports uniform and library books on Mondays.

### Parent Helpers

To assist in the classroom you will need a “Working with Children” check and have completed the “Parents Readers and Writers” course with Mrs Fraraccio. (which will be run soon)

We appreciate parent helpers who can: assist with groups, hear children read, supervise activities, type stories etc. If you are available complete the form at the end of this letter. Parent helpers will also be required from time to time on a one-off basis e.g. cooking and excursions etc.

When helping, don't forget to sign yourself in at the office, wear your "Working with Children" badge and put your mobile on silent.

We hope we have answered most of the questions that arise at the start of the year. Please feel free to speak to us if anything is unclear.

From the 1/2 Team:

Ken McDowell, Nikki Passingham, Monique Hales, Veronica Fraraccio and Sharyn Downey



I am available to be a parent helper

My Name: \_\_\_\_\_

My child's name: \_\_\_\_\_

Day available: \_\_\_\_\_

Time available: \_\_\_\_\_

I have a "Working with Children" certificate

Signed \_\_\_\_\_

Please circle your available times				
	Tuesday	Wednesday	Thursday	Friday
	9-10	9-10 10	9-10	9-10
	10-11	10-10-11	10-11	10-11