



**St. Mary's School**  
**58 Clegg Road,**  
**Mt. Evelyn 3796**

### **Prep Newsletter**

Dear Parents,

Welcome to Term Two. This term we will be working on Inquiry Units about Growth Mindset and Biological Science. We will be exploring how to be brave, to recognise our emotions and to try to participate fully in all we do. The children will be learning about the features and needs of living things, and how they grow and change.

In Religious Education, we will be focusing on Easter and Pentecost. We will also be looking at sacred symbols in the church and Mass rituals. The children will be reading and discussing stories from the Gospels that show us how to have courage in our daily lives. We will celebrate Grandparents Day on Wednesday the 8<sup>th</sup> of May- more information to follow.

Over Term Two, the Prep children will continue learning the alphabet. When we have completed all the letters of the alphabet, we will focus on blending sounds together to spell, read and write simple words.

The table below lists the letters and sounds we will focus on. Please practice these at home and encourage your child to read and write these regularly. Don't forget to continue practicing the decodable words on lists inside the reader cover. These words can be sounded out and read. Please practice them daily with your child.

Jenny Foley and Tara Riddiford

| <b>Week</b> | <b>Letter</b>                             |
|-------------|---|
| <b>1</b>    | Gg<br>Uu                                  |
| <b>2</b>    | Gg<br>Uu                                  |
| <b>3</b>    | Ll<br>Ff                                  |
| <b>4</b>    | Bb<br>Jj                                  |
| <b>5</b>    | Zz<br>Ww                                  |
| <b>6</b>    | Vv<br>Yy                                  |
| <b>7</b>    | Xx<br>Qq                                  |
| <b>8</b>    | Revision<br>Celebration of<br>learnings   |
| <b>9</b>    | Short a (c <u>a</u> t, m <u>a</u> p, etc) |
| <b>10</b>   | Revision                                  |